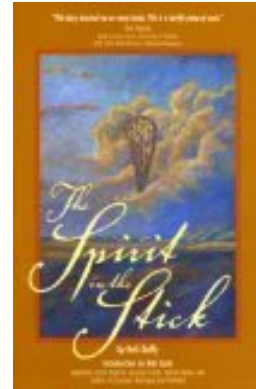




Chatfield Boys Lacrosse Booster Club *The Spirit in the Stick* Lacrosse Scholarship

In his book, *The Spirit in the Stick*, author Neil Duffy creates a narrative about an ancient lacrosse stick, creating a framework for anecdotes and thoughts from lacrosse leaders throughout history that serve to illustrate not only how captivating the sport of lacrosse can be, but also how it can be a correlative for life and a preparation for life. In one chapter, Duffy writes about a conversation between a young player and lacrosse legend Jimmy Lewis (Navy, Class of 1966) where Lewis tries to explain the concept of "Respect for the Game." To respect the game, a player must:

- Play the game as it was meant to be played in antiquity but within the current rules.
- Condition themselves to be strong both physically and mentally.
- Develop and demonstrate the skills required by the game through concentrated and systematic effort and hard work.
- Demonstrate leadership, sportsmanship, teamwork and concern for the spirit of the team.
- Exercise discipline both on and off the field.



This scholarship is to recognize a graduating senior member of the Chatfield Senior High Boys Lacrosse program who best demonstrates "Respect for the Game."

This scholarship was initially established in 2010 as the Kelsic Lacrosse Scholarship in honor of Rick and Jill Kelsic, recognizing their efforts promoting lacrosse in the Chatfield community and providing the initial leadership for establishing the Chatfield Boys Lacrosse Booster Club (CBLBC). At the Kelsics' request, in 2011, the name was changed to ***The Spirit in the Stick* Lacrosse Scholarship** to more appropriately reflect and recognize the efforts of the many other parents and coaches who contributed so much during the first few years to establish a framework necessary for a top-quality program that would support and develop players with a true "Respect for the Game."

About the Scholarship

The CBLBC will award a total of \$1,000.00 in scholarship funds to one individual, or at the discretion of the Scholarship Selection Committee, the \$1,000.00 may be split and awarded to multiple recipients. At the discretion of the CBLBC Board members, additional funds may be made available to award additional scholarships. No single scholarship shall exceed \$1000.00.

- The CBLBC will award a check for the scholarship amount made payable to the institution the scholarship recipient will attend.
- The recipient must provide the CBLBC with a copy of their college enrollment registration, the address of the school's financial office, and their Student ID number.
- The scholarship is to be used to cover institution costs including tuition, books, and fees for post-secondary educational programs.
- The scholarship must be used within one year of high school graduation.



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- If the scholarship is not used within one year of high school graduation, the funds will be forfeited and returned to the CBLBC.
- In the event the scholarship is forfeited, the scholarship will not be re-awarded to other applicants.

Eligibility

Players are eligible to apply if they meet the following requirements.

- A graduating senior from the Chatfield Boys Lacrosse team planning to enroll in a full- or part-time undergraduate course of study at an accredited two- or four-year college or university, or vocational tech school.
- An active member of the CSH Lacrosse program during the year in which the scholarship is awarded.
- Have a cumulative high school GPA of 2.5 or higher at the end of the fall semester of senior year.

Application Process

Completed application and all attachments must be submitted to the Chatfield High Athletic Secretary no later than April 10th of each year. Please mark your envelope with **ATTN: Lacrosse Scholarship Application**.

The Scholarship Selection Committee will meet prior to the End-of-Season Banquet to determine the scholarship award(s). Decisions will be final. Scholarships will be announced during the banquet.

Criteria for Scholarship Selection

Selection of the Spirit in the Stick Scholarship recipient will be determined by a Scholarship Selection Committee whose members are nominated and approved by the CBLBC Board Members.

- This committee shall consist of an odd number, three (3) or five (5) voting members.
- There will be no parents of Chatfield Boys Lacrosse players on the Scholarship Selection Committee.
- There will be no coaches on the Scholarship Selection Committee who have a son or relative on the team.
- There will be one non-voting CBLBC board member on the Scholarship Selection Committee to facilitate the process and to observe that the selection process is conducted consistently. This CBLBC Representative may be a Board Member or other CBLBC member appointed by the CBLBC Board. The CBLBC Representative will not be a relative of any of the scholarship candidates, and whenever possible, will not be the parent of a Senior.

Committee Member Recommendation

Rick and/or Jill Kelsic	1 vote
Community leader	1 vote
Local business member	1 vote
Chatfield faculty member	1 vote
Member of the greater lacrosse community	1 vote
CBLBC Board Member or Designate	Non-voting



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Scoring System

The committee will use a cumulative scoring system with 100 possible points from the following criteria:

10 points	Coaches Evaluation – Performance/Sportsmanship/Teamwork/Leadership
45 points	Participation and Performance
10 points	GPA
5 points	Behavior and Citizenship
5 points	Community Service and Contributions to Lacrosse Community
10 points	Essay
15 points	Interview

Coaches Evaluation (10 points possible)

Includes the consideration of the following factors

- Attendance
- Conditioning and Effort
- Performance
- Attitude and Enthusiasm
- Teamwork and Leadership
- Commitment

Participation and Performance (45 points possible)

- 3 points for each year of high school lacrosse played in Grades 9-12
- 2 points for each lacrosse varsity letter earned in Grades 9-11
- 3 points for each team honor awarded at any level (examples include Most Improved, Offensive/Defensive MVP, Sportsmanship, serving as Captain or other awards as determined by the CSHS Coaching Staff) in Grades 9-11
- 3 points for each lacrosse honor received in Grades 9-11 (this includes All-Conference, All-State, All-American or other awards presented by CHSAA or the US Lacrosse)

Cumulative GPA (10 points possible)

- GPA x 2.5
- Based on the athlete's cumulative GPA at the end of the senior fall semester
- Maximum points allowed are based on a 4.0 GPA. Additional points are not awarded for GPAs above 4.0.
- In the event the applicant does not have a GPA (such as in alternative schools or home schooling), the applicant will be awarded 7.5 points.

Behavior and Citizenship (5 points possible)

- Maintained good attendance at school/practice/games and no disciplinary action for behavior in school or the community.

Community Service and Contributions to the Lacrosse Community (5 points possible)

- Provided community service that is specifically associated with the development of advancement of lacrosse in the community. Examples include volunteering at youth lacrosse clinics or events, volunteering at other lacrosse events such as Rocky Mountain Jamboree, Vail Shoot-out, World Lacrosse Championships, etc.



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- Credit may also be given for time spent coaching youth lacrosse, working as an official, volunteering to help with team activities such as team-sponsored clinics, team community service activities, equipment distribution, etc.

Essay (10 points possible)

Essays will be evaluated by the Scholarship Selection Committee. All Scholarship Committee decisions are final.

The essay should be no less than two, no more than three, single-spaced typed pages (no less than 12-point font) to include the following.

1. Why do you play lacrosse and what has playing at CSH meant to you?
2. What life lessons have you learned through playing lacrosse?
3. What have you done that has demonstrated your "Respect for the Game"?

Individual Interview (15 points possible)

- The set of interview questions will be established each year by the Scholarship Selection Committee.
- If the number of applicants exceeds five, all applicants will be scored on the first five criteria. The candidates with the top three scores will be asked to participate in an individual interview. Each applicant will be asked the same set of questions by the same committee members.



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Contact Information and Certification

Player Information

Last Name _____ First Name _____

City _____ State _____ Zip _____

High School _____

Date of Birth _____

Phone _____

Email Address _____

College Student ID# (if available) _____

Parent or Guardian Information

Last Name _____ First Name _____

Email Address _____

Phone: Home _____ Cell _____ Work _____

Certification

I certify that the information in this application is accurate and complete to the best of my knowledge. I certify that the applicant is the sole author of the application and essay. Falsification of any information will cause disqualification from the scholarship program. I also understand that the decision of the Scholarship Selection Committee is final.

Applicant Signature _____ Date _____

Parent/Guardian Signature _____ Date _____



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Player Profile

Number of years playing high school lacrosse _____

Number of lacrosse letters received _____

Cumulative GPA (as of the end of senior year fall semester) _____

***Please attach a copy of your fall report card.*

List awards and honors, particularly lacrosse recognitions (attach list if needed) _____

List involvement in activities outside of school, particularly lacrosse activities (attach list if needed) _____

List work performed in the lacrosse community (attach list if needed) _____

College/institution attending in the fall (if known) _____

Essay Questions

Essay should be no less than two, no more than three, single-spaced typed pages to include the following. Attach your essay to the application.

1. Why do you play lacrosse and what has playing at CSH meant to you?
2. What life lessons have you learned through playing lacrosse?
3. Describe ways you've promoted the sport of lacrosse.



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Coaching Staff Evaluation

– Each applicant needs evaluations from **at least two** members of the coaching staff –

Scholarship Applicant _____

Utilize the following when rating the applicant.

Attitude & Enthusiasm	Conviction, Feeling, Passion, Pride
Teamwork & Leadership	Unity, Trust, Loyalty, Group Awareness
Commitment	Obligation, Promise, Excellence, Duty, Assurance, Persistence
Performance	Ability, Skills, Development, Coachable

Please rate the applicant by circling 1–10 below (1 being the lowest, 10 being the highest)

Attitude & Enthusiasm	1	2	3	4	5	6	7	8	9	10
Teamwork & Leadership	1	2	3	4	5	6	7	8	9	10
Commitment	1	2	3	4	5	6	7	8	9	10
Performance	1	2	3	4	5	6	7	8	9	10

Please write three to five sentences about this applicant: _____

Coach Signature _____ Date _____

Coach completing the evaluation



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Coaching Staff Evaluation Tally Sheet

(for use by the Selection Committee)

Scholarship Applicant _____

- Attitude & Enthusiasm** Conviction, Feeling, Passion, Pride
Teamwork & Leadership Unity, Trust, Loyalty, Group Awareness
Commitment Obligation, Promise, Excellence, Duty, Assurance, Persistence
Performance Ability, Skills, Development, Coachable

Attribute	Coach 1	Coach 2	Coach 3	Coach 4	Average Rating
Attitude & Enthusiasm					
Teamwork & Leadership					
Commitment					
Performance					
Total Average Rating					